

# CAREER PLANNING and SELECTING A MAJOR

Not sure where the road to your future begins?  
Not sure about a major?

Let us help you with a roadmap  
Set up an appointment to help you:



Explore  
Research  
Evaluate  
Prioritize  
Decide  
Set goals

Office of Career Development and Services  
Student Success Center- [Victoria.jaffe@cui.edu](mailto:Victoria.jaffe@cui.edu)

(949) 854-8002, Ext. 1584



CONCORDIA  
UNIVERSITY

CUIcareers.com

# TIPS FOR CHOOSING A MAJOR

Here are some general guidance tips for exploring the majors at Concordia and making the best choice for your career.

## Explore your options.



- Take self-assessment inventories such as FOCUS2 or Strong Interest Inventory to help you discover or clarify your interests, skills and values.
- Identify God's plan for your life and make career decisions that will fulfill your interests, skills and values.
- Review Concordia's majors and minors. As you review each, keep in mind the interests, skills and values required for each option.

## Meet the professors in the departments.



- Meet with the professors that develop and deliver the courses.
- Before you declare a major have your questions about it answered.
- Ask the professor about characteristics a successful student in that major typically demonstrates.

## Be true to your interests.



- When choosing a major it is important to find something you enjoy. If you enjoy what you are studying, you are more likely to earn better grades too!
- Many students struggle with choosing a major and feel that it will determine their career path for the rest of their lives.
- Most career paths available to you after graduation won't require a specific undergraduate major. There are human resource professionals with history degrees, computer programmers with biology degrees, and doctors with English degrees!
- For the most part your undergraduate degree does not limit your career options.



## Getting To Know Yourself:

### *Are You? Can You? Do You Like To?*

Just because you CAN do something does not mean you enjoy doing it. Just because you LIKE doing something does not mean you have the innate ability to succeed in it. Below are listed some words and phrases that help describe particular occupational themes. Examples of majors, minors and programs that fit each theme are also listed. The listed majors, minors and programs are not intended to be all-inclusive; rather, it is simply one suggestion to illustrate the variety of choices that fit within any occupational theme.

<b>Are You?</b>	<b>Can You?</b>	<b>Do You Like To?</b>
Inquisitive	Think abstractly	Explore ideas
Analytical	Solve math problems	Use computers
Scientific	Understand complex theories	Work independently
Observant	Use a microscope	Perform lab experiments
Precise	Interpret formulas	Analyze data

If so, check out **INVESTIGATIVE** majors, minors and programs such as: Biology, Management, Mathematics, Physics, Pre-Medicine, Pre-Occupational Therapy, Exercise & Sport Science, Information Technology, Chemistry, Theology.

<b>Are You?</b>	<b>Can You?</b>	<b>Do You Like To?</b>
Well organized	Work well within a system	Follow defined procedures
Accurate	Do paperwork quickly	Process data quickly
Methodical	Keep accurate records	Work with numbers
Conscientious	Use a computer terminal	Type or word process
Efficient	Write effective business letters	Be responsible for details

If so, check out **CONVENTIONAL** majors, minors and programs such as: Accounting, Information Technology, English, Physics, and Communication.

<b>Are You?</b>	<b>Can You?</b>	<b>Do You Like To?</b>
Self-confident	Initiate projects	Make decisions
Assertive	Convince people	Be elected to an office
Persuasive	Sell things	Start your own business
Enthusiastic	Organize activities/events	Win a leadership award
Energetic	Lead a group	Meet important people

If so, check out **ENTERPRISING** majors, minors and programs such as: Business Administration, Pre-Law, Christian Education Leadership, Communication, Political Science, Management, Marketing, Sport Management.

Are You?	Can You?	Do You Like To?
Friendly	Teach/train others	Work in groups
Helpful	Express yourself clearly	Help people
Idealistic	Lead a discussion	Do volunteer service
Outgoing	Plan and supervise an activity	Work with young people
Understanding	Cooperate well with others	Participate in meetings

If so, check out **SOCIAL** majors, minors and programs such as: Christian Education Leadership; Liberal Studies (Education); Communication; Psychology; Exercise and Sport Science; Sociology; Theology; Behavioral Science; Cross Cultural Studies; Missiology; Business; American Studies; Anthropology; Social Work; Pre-Physical Therapy; Pre-Medicine; Pre-Occupational Therapy.

Are You?	Can You?	Do You Like To?
Creative	Sketch, draw, paint	Visit art museums
Intuitive	Act/play a musical instrument	Attend theaters/concerts
Imaginative	Write stories, poetry, music	Read fiction, plays, poetry
Innovative	Design fashions, interiors	Work on crafts
An individualist	Originate new ideas	Express self creatively

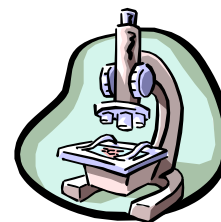
If so, check out **ARTISTIC** majors, minors and programs such as: English, Theatre, Art, Marketing, Communication, Humanities, Music, Spanish, Writing, American Studies, Anthropology, Cross Cultural Studies.

Are You?	Can You?	Do You Like To?
Practical	Fix electrical things	Tinker with machines
Straightforward	Pitch a tent	Be physically active
Mechanically inclined	Solve mechanical problems	Use your hands
A nature lover	Plant a garden	Work outdoors
Curious about physical world	Operate tools and machinery	Build things

If so, check out **REALISTIC** majors, minors and programs such as: Exercise & Sport Science, Sport Management, Biology, Chemistry, Physics, Athletic Training.

# BIOLOGY

Students electing a major in Biology may choose to study organisms on a cellular and molecular level, the genetics and development of organisms, the function processes of living things or the interrelationships of organisms within their environment. The study of biology provides a valuable background for those interested in science, but uncertain of their choice of concentration. Not only are graduates aware of the processes and interactions of living things, but also they acquire skills in scientific thinking and insight into the complex biological world.



Employment opportunities for graduates encompass a wide range of fields. Thirty to forty percent of biology majors continue in graduate or professional education. Others choose high school teaching or work as technicians and researchers in industry, hospitals or academic institutions. Some find positions in pharmaceutical sales, science libraries, fish and wildlife services, environmental protection and conservation agencies, meat and dairy inspection, and forestry services.

The bachelor's degree is often adequate preparation for entry jobs in testing, inspection and technical sales, but promotions are limited for those without advanced degrees.

## Possible occupations:

Animal Scientist	Molecular Biologist
Botanist/Florist	Dentist
Medical Laboratory Assistant	Neurobiologist
Physical Therapist	Public Health Worker
Genetic Engineer	Zoologist/Veterinarian

## Some Employers:

- Agricultural Chemical Companies
- Biological Testing Laboratories
- Pharmaceutical Companies
- Medical Corporations
- Business and Industry

## Resources:

- **Careers and Professions for the Biology major** <http://sciweb.hfcc.net/Biology/careers.biology.html>
- **Public Health:** <http://www.ceph.org/i4a/pages/index.cfm?pageid=3407>
- **Biotech, Biotechnology, and Pharmaceutical job search sites**  
<http://www.aibs.org/careers/>      <http://www.medzilla.com/cgi-bin/searchjobs>
  - Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
  - Federal Student Jobs: <http://www.studentjobs.gov>
  - Federal Internships: <http://www.makingthedifference.org/federalinternships/>
- **Association:** <http://www.biospace.com/>
- **Resources at the Career Center:** Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In.....](#)
- **Books:** “Great Jobs for Biology Majors” by Blythe Camenson  
“150 Careers in the Health Care Field” U.S. Directory Service  
“Guide to Careers in the Health Professions” by The Princeton Review
- Department Faculty Member: For additional information regarding this major, please visit with the Department Chair

# CHEMISTRY

The majority of chemists are employed in manufacturing firms—mostly in the chemical manufacturing industry, which includes firms that produce plastics and synthetic materials, drugs, soaps and cleaners, paints, industrial organic chemicals, and other miscellaneous chemical products. Chemists also work for State and local governments, primarily in health and agriculture, and for Federal agencies, chiefly in the Departments of Defense, Health and Human Services, and Agriculture. Others work for research and testing services, and educational institutions.



Employment of chemists is expected to grow about as fast as the average for all occupations. Students obtaining employment immediately upon graduation are usually those with the best college records and a willingness to relocate to find a job. Some of these jobs also require education beyond a bachelors' degree.

Chemistry education majors should develop skills involving planning and the ability to adapt teaching methods and modalities to the various learning styles of students next to skills like developing theories, work independently and in groups, technological and analytical skills, science and math ability as well as observation and decision making.

## Possible occupations:

Chemistry Technologist	College Professor
Biochemist	Pharmaceutical Sales Representative
Product Tester	Plastics Engineer
Toxicologist	Industrial Hygienist
Crime Lab Analyst	Fire Protection Engineer

## Some employers:

- Chemical Industries
- Engineering Firms
- Pharmaceutical Companies
- College/University
- State/Government

## Additional resources:

- Chemistry Careers: <http://www.jobweb.com/studentarticles.aspx?id=264>
- JobSpectrum from the American Chemical Society <http://cen.chemjobs.org>
- Royal Society of Chemistry: advice on choosing a career and job options for chemists <http://www.rsc.org/chemistryworld/careers/jobsearch.cfm>
- Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
- Federal Student Jobs: <http://www.studentjobs.gov>
- Federal Internships: <http://www.makingthedifference.org/federalinternships/>

**Resources at the Career Center:** Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In.....](#)

*"Great Jobs for Chemistry Majors" by Mark Rowh*

Department Faculty Member:

For additional information regarding this major, please visit with the Department Dean or Chair.

# BUSINESS



Today's business world is a continually growing global market, where information is at your fingertips. Although the information is easier to acquire, it is now a matter of what to do with this abundant amount of information. Today's business world is much faster paced and there is a need for those who are able to keep up with the pace. For all levels of business, the following skills are needed:

- Ability to clearly communicate ideas and concepts to others
- Proficiency in reading, writing, and speaking
- Ability to solve problems and make appropriate decisions
- Proficiency in organizing, planning, and directing activities
- Ability to inspire productivity and loyalty from others
- Ability to respond quickly and work well under pressure
- Aptitude for leadership
- Proficiency in interpersonal communication
- Ability to work with others as part of a team

Internships, Professional Associations, and the Career Fair will help you establish contacts and explore whether this is the field for you. The activities also provide an excellent opportunity to begin networking with members of the business community. Working part-time in management trainee positions and internships will also develop ideas about what it is like to be part of a team and develop leadership skills. You may be working in marketing, sales, budget analysis, administration, human resources, or any of the many other departments in the business world. However, all of these departments must work together in order for the business, school, government agency, etc., to make a positive gain. Without communication and without every person in every department achieving his or her own specific goals, the main goals of the organization will never be met.

### Possible occupations:

Accountant	Economist
Advertising Manager	Marketing Executive
Credit Analyst	Personnel Manager
Import Export Manager	Investigator
Sales Representative/Sales Manager	Production Manager

### Some employers:Corporations

- Corporations
- Self-Employment
- Non Profit Organizations
- Public Sector Companies
- Government

### Business and Finance Career Resources: <http://www.khake.com/page13.html>

- Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
- Federal Student Jobs: <http://www.studentjobs.gov>
- Federal Internships: <http://www.makingthedifference.org/federalinternships/>

### Additional resources available in Career Services:

“Great Jobs for Business Majors” by Stephen Lambert

“Discovering Your Career in Business” by Timothy Butler, Ph.D. and James Waldroop, Ph.D.

“Great Jobs for Accounting Majors” by Jan Goldberg

Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In...](#)

### Department Faculty Member:

For additional information regarding this major, please visit with the Department Dean or Chair.

# COMMUNICATION

Communication is now a critical feature of all major professions in the United States. A basic introduction to and mastery of communication are essential in every career:

- Oral communication of public speaking
- Print communication or effective writing
- Interpersonal communication
- Introduction to media systems or mass communication
- Principles of audience analysis
- Theory, research and methodology in communication



A major or concentrated set of courses in communication should probably be supplemented with a specific set of cognate courses and experiences (internships, for example) directly related to the industry which students plan to enter. For instance, courses in political sciences and a public relations internship may be helpful to the political communications major planning to be a lobbyist. Check with your advisor and/or do some career assessments to help you decide what area of communications you wish to pursue.

Having mastered the introductory courses in communication, students will want to consider the types of careers available in each industry. Business, law, medicine, education, media, public relations and advertising, arts and entertainment, government, social and human services, high-technology industries, and international relations and negotiations are all fields that have the need and room for communication specialists. Most employers want to hire those who communicate well in person and on paper. This appears to be a universal need: Employers do not necessarily want salespeople, business intellectuals, or ready-made business executives. They do want team players that can express themselves with substance in their ideas and thoughts.

## Possible occupations:

Sales Representation or Management	Employee Training
Communications Management	Public Defense
Publicity Management/Public Relations	Mediation/Negotiation
Customer Service	Legal Research/Legal Education
Counseling	Legislation/Campaigning

## Some employers:

-Corporations      - Media      - Not For Profit      -Government Agencies      - Private Firms

National Communication Association

<http://www.natcom.org/ComProg/GPDHTML/Scripts/GradDir2.htm>

<http://gradschool.about.com/cs/humanities>

Conflict/Dispute Resolution & Peace Studies

[www.salisbury.edu/careerservices/Students/ChoosingMajorsPage/conflict.html#GraduateProgramConflict](http://www.salisbury.edu/careerservices/Students/ChoosingMajorsPage/conflict.html#GraduateProgramConflict)

- Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
- Federal Student Jobs: <http://www.studentjobs.gov>
- Federal Internships: <http://www.makingthedifference.org/federalinternships/>

## Additional resources available in Career Services:

“Opportunities in Public Relations Careers” by Morris B. Rotman

“Great Jobs for Communication Majors” by Blythe Camenson

“Breaking into Advertising: How to market yourself like a professional” by Jeanette Smith

“Opportunities in Publishing Careers” by Robert A. Carter and S. William Pattis

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For additional information regarding this major, please the Department Dean or Chair

# ENGLISH

The department of English at Concordia University offers a variety of opportunities for direction in a career. When using English as double major or minor, students may combine fields of study such as business, pre-law, social work, government, psychology, pre-med, and communication. The main focus of English is the written word, an imperative factor for communication among all people. English courses emphasize critical thinking, analytic reading, and effective writing, which are important skills in the world of work.



Students should develop their interest in this major and gain new skills. Many activities are available for Concordia English majors and minors to enhance their experience with this emphasis. Hands on training will give English majors the opportunity to test their abilities before entering the working world. These activities include:

- Poetry and Fiction Readings
- Creative Writing Workshops
- English Practicum
- Literary Journals
- Internship Experiences
- Tutoring in the Writing Center
- Yearbook
- Student Newspaper

English majors are employed in a wide variety of occupations. The most typical occupations are found in speech, rhetoric, message design, media, interpersonal communication, organizational communication, and general business and teaching. Generally, any position that requires the ability to read, critically analyze and synthesize information, formulate opinions and communicate effectively would be ideal for an English major.

## Possible occupations:

Advertising Copywriter	News Analyst
Columnist	Correspondent
Journalist/Reporter	Public Relations Worker
Media Specialist	Teacher
Lyricist	Speech Writer

## Possible employers:

- Advertising Agencies
- Publishers of Trade Books/Newspapers
- Public Relations Firms
- In-House Agencies
- Government

English Faculty member: [http://www.mla.org/job\\_planning](http://www.mla.org/job_planning)

Graduate Programs [www.gradschools.com](http://www.gradschools.com)

- Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
- Federal Student Jobs: <http://www.studentjobs.gov>
- Federal Internships: <http://www.makingthedifference.org/federalinternships/>

## Additional resources available in Career Services:

“*Opportunities in Publishing Careers*” by Robert A. Carter and S. William Pattis

“*Great Jobs for English Majors*” by Julie DeGalan & Stephen Lambert

Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In...](#)

## Department Faculty Member:

For additional information regarding this major, please visit with the Department Dean or Chair

# EXERCISE & SPORT SCIENCE

Exercise and Sport Science is the study of the body and how it functions in relation to movement. The main focus of this science is Physical Therapy. Physical Therapy is an art and a science that contributes to the promotion of health and the prevention of disease through the understanding of body movement.



Athletic training is another branch of the Exercise and Sport Science tree. In this area a student can prepare to be on the field with team players, or provide private lessons for professionals or individuals seeking fitness training. There is also the opportunity of coaching with a degree in Exercise and Sport Science.

Students with a major in Exercise & Sport Science can prepare for an exciting life in the fast lane. Depending upon your chosen courses, Exercise and Sport Science majors are also needed in the newspaper and magazine and newspaper industry to write articles for professionals and amateurs alike. Based on your background, sports teams are also opportunities in Sales, Public and Community Relations.

## Possible occupations:

Body Work Therapist	Choreographer
Athletic Trainer/Referee	Boys' Club Director
Professional Athlete	Corrective Therapist
Health & Safety Director	Dance Therapist
Parks & Recreation Director	Physical Fitness Director

## Possible employers:

- Health Clubs
- Physical Therapy Center
- Sports Teams
- Recreation Departments at a City
- Newspapers and Magazine
- College/University

Kinesiology & Exercise graduate programs:

<http://graduate-school.phds.org/university/utah/program/profile/kinesiology/6546>

**American Kinesiotherapy Association** <http://www.akta.org/>

National Athletic Trainer's Association <http://www.nata.org/>

**American College of Sports Medicine**

[http://www.acsm.org//AM/Template.cfm?Section=Home\\_Page](http://www.acsm.org//AM/Template.cfm?Section=Home_Page)

**Outdoor work** <http://www.coolworks.com/>

**Board of Certification, Inc.** [www.bocatc.org](http://www.bocatc.org) For Athletic Trainer Certification

- Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
- Federal Student Jobs: <http://www.studentjobs.gov>
- Federal Internships: <http://www.makingthedifference.org/federalinternships/>

## Additional resources available in Career Services:

“*Career Opportunities in Sports and Fitness Careers*” by Ray Heitzmanrt

“Careers in Education” by Roy A. Edelfelt

“Peterson’s Job Opportunities for Health and Sciences Majors”

“*Opportunities in Public Health Careers*” by George E. Pickett, M.D. and Terry W. Pickett

**Register at** [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In...](#)

## Department Faculty Member:

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# ART



Art is a difficult yet generally personally satisfying career choice. Whether it is visual arts, or another interest area, the fine arts allows you to develop and pursue your talents professionally. Regardless of the direction you choose to pursue, the path is pretty well defined for you. For example, art historians are able to use their knowledge in many different fields, such as teaching and museum work.

Entering art contests in and out of school will help to show others who you are and what you are about, as well as give you feedback on your talents. Visual and studio arts majors will want to take part in setting up and participating in art shows on and around campus. Be involved in our campus plays. As usual, internships will provide experience and establish contacts for your field of interest or a related field.

Because of the well-defined fields of work, it is difficult yet necessary to get a “break” into your respective field. However, once obtained, your work will be personally satisfying and in some cases, very financially satisfying. Take every opportunity to enhance your personal experience in your field.

## Possible occupations:

Theatre Performance	Appraiser
Media Performance	Art Manager
Teacher	Studio Art
Art Direction	Technical Theatre/Dance
Curator	Commercial Art

## Possible employers:

- Art Shows
- Dance Productions
- Schools
- Theatre Companies
- Designers
- Fashion Industry
- Museums

**Art Schools** <http://gradschool.about.com/cs/arts/>

- Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
- Federal Student Jobs: <http://www.studentjobs.gov>
- Federal Internships: <http://www.makingthedifference.org/federalinternships/>

## Additional resources available in Career Services:

“Great Jobs for Art Majors” by Blythe Camenson

“How to Survive and Prosper as an Artist” by Carroll Michels

“100 Best Careers for Writers and Artists” by Shelly Field

Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In...](#)

## Department Faculty Member:

For additional information regarding this major, please visit with the Department Dean or Chair.

# MUSIC

Many occupations today require a college-educated individual who can write and speak well, solve problems, learn new information quickly and work well with others on a team. This means that college graduates use their education in a wide variety of fields, and your future career may relate more to your personal career interests, work values, and transferable skills than any specific academic major.



Music is a phenomenon common to all societies, a richly diverse experience that is used in many ways. Music can be a form of communication, artistic expression, entertainment, therapy and worship.

Some graduates go on to teach in public schools, but other possibilities exist. There are limited openings in professional performance, music industry and sales, music library science, music therapy, music criticism, church music, music editing for television and radio, and college teaching. Many of these professions require graduate study and some, such as performance, are limited to the most talented.

## Possible occupations:

Music Teacher	Music Therapist
Music Journalist	Instrument Restoration Specialist
Sound Technician	Conductor
Recording Engineer	Disc Jockey

## Some employers:

- Theater
- Museums
- Colleges/Universities
- Regional performing organizations
- Magazines/Newspapers
- Music Publishing Companies

Peterson's - <http://www.petersons.com/GradChannel/code/AcdSearchResults.asp>

Search Music Programs <http://gradschool.about.com/cs/arts/>

The College Music Society- <http://www.music.org/cgi-bin/showpage.pl>

Employment Resources for Musicians <http://www.myauditions.com/>

Explore a their career center where you can post your resume <http://www.musicalamerica.com/>

Orchestra jobs [http://www.careers.symphony.org/index\\_2.html](http://www.careers.symphony.org/index_2.html)

Miscellaneous jobs [www.artjob.org](http://www.artjob.org)

New York Foundation for the Arts. <http://www.nyfa.org/login.asp?id=8>

Association of Art Presenters <http://www.artspresenters.org/networking/JobAvailableList.cfm>

A Career in Musical Therapy: [http://www.musictherapy.org/career\\_ind.html](http://www.musictherapy.org/career_ind.html)

## Additional resources available in Career Services:

“*Playing for Pay: How to be a working musician*” by James Gibson

“*Great Jobs for Music Majors*” by Jan Goldberg

“*Creative Careers in Music*” by Josquin des Pres and Mark Landsman

“*Career Opportunities in Theater and the Performing Arts*” by Shelly Field

Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In...](#)

## Department Faculty Member:

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# THEATER

The collaborative art of theatre brings a full range of artistic, intellectual, and technical skills to bear on the analysis, preparation, performance, and criticism of the theatrical event. Talent, commitment, energy, and discipline are key qualities for successful theater careers. The playwright, actors, director, scenic and lighting designer, costume designer, makeup artist, stage manager and technicians all help produce what the audience finally experiences in the auditorium.



Experience in the theatre helps prepare students for professional internships in the commercial theatres of the area and complements the educational experience of the student. Some may go on to professional studio training programs, graduate school, or jobs in the technical or management areas of theatre.

Employment in the theatre, whether in the schools, university, or commercial theatre, is extremely competitive, with only the most skilled and gifted succeeding. Positions that are sought after include teachers, promotions/public relations/management specialists, technicians, stage managers, scenic/lighting/costume designers, makeup artists, actors and directors. Education, stage, film, and television are examples of popular fields. Majoring in theatre enhances an individual's organizational and technical skills as well as written and oral expressive abilities. These skills and abilities are assets for many jobs outside of theatre, which require an ability to communicate dynamically with others.

## Possible occupations:

Actor/Actress	Performing Arts Manager
Costume Designer/Set Designer	Theater Critic
Scenic Designer	Newscaster
Television Production Assistant	Lighting Designer
Literary Manager	Model

## Some employers:

- Theaters
- Radio/Television
- Colleges/Universities
- Newspapers/Magazines
- Business & Industry

## Graduate Programs: [Petersons.com](http://www.petersons.com)

Association of Art Presenters: <http://www.artspresenters.org/networking/JobAvailableList.cfm>

## Additional resources available in Career Services:

“*Career Opportunities in Theater and the Performing Arts*” by Shelly Field

“*Great Jobs for Theater Majors*” by Jan Goldberg

“*Breaking into Film: Making your career search a blockbuster*” by Kenna McHugh

“*Breaking into Television: Proven advice from veterans and interns*” by Dan Weaver and Jason Siegel

“*Careers in Communications and Entertainment*” by Leonard Mogel

Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In...](#)

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# HISTORY

The study of the past broadens our perspective and allows us to discover the essential elements of human existence. Positions that attract majors will likely require some of the following qualifications: experience, existing knowledge of a particular time period or region, the ability to communicate with diverse groups of people, and good writing and research skills. The term historian covers a broad range of career options and job settings. In general, historians study, assess, and interpret the past to determine what happened and why. They examine court documents, diaries, letters, and newspaper accounts; they conduct research, write, teach, evaluate, and make recommendations. They interview individuals and study archaeological and artifactual evidence. Schools, universities, libraries, museums, government offices, and private enterprise are some of the job settings for history majors.



The study of history develops two skills; first, the ability to understand complex changes in society, the economy, and the government; and second, the ability to organize and express the results in written form. The practical reason for studying history is to recognize and analyze the complexity of changing forces that have created our world today. History tells a story that helps us to understand major human events and accomplishments such as the rise and fall of civilization, the roots of cultural differences, and the evolution of science and technology. These skills are useful in many positions in public administration, business, law and journalism. Those pursuing such careers are encouraged to supplement their liberal area studies with technical courses in areas such as journalism, government, or business. Advanced undergraduates may intern in a government agency or business where they apply their research and writing skills in a practical project. History also prepares students for secondary school social studies teaching, library science, historical presentation, archival management, and museum studies.

## Possible occupations:

History Teacher	Political Editor
Assistant Museum Curator	Archaeologist
Legislative Correspondent	Historic Site Tour Guide
Art Historian	Archivist
Historic Site Administrator	Foreign Service Worker

## Some employers:

- Magazines/Newspapers
- Antique Dealers
- Business/Industry
- Historical Societies
- Colleges/Universities/Schools

**History Graduate Programs** <http://gradschool.about.com/cs/historyadmissions>

**American Historical Association** <http://www.historians.org/grads/index.cfm>

- Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
- Federal Student Jobs: <http://www.studentjobs.gov>
- Federal Internships: <http://www.makingthedifference.org/federalinternships/>

## Additional resources available in Career Services:

“Great Jobs for History Majors” by Julie DeGalan & Stephen Lambert

Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In...](#)

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For additional information regarding this major, please visit the Department Dean or Chair

# LIBERAL STUDIES

The Liberal Studies program is a broad undergraduate liberal arts major leading to the B.A. degree. It is an interdisciplinary major with a balance of studies among the language arts, mathematics, humanities, fine arts, and performing arts. Courses are drawn from the course offering by departments throughout the university. This major is designed for those who are interested in teaching on the elementary level, at community colleges and four-year university colleges. The Liberal Studies major provides students with a broad undergraduate education to prepare them to teach "multiple subjects". Therefore, students take courses in the language arts, natural sciences, mathematics, social sciences, humanities, visual arts, and performing arts.



Graduates with academic majors in Liberal Studies can also follow careers in management, sales, insurance, retailing, banking, and civil service employment. Another field is social service.

## Possible occupations:

Teacher	Community worker
Family counselor	Field advisor
Outreach coordinator	Probation officer
Rehabilitation counselor	Child welfare officer
Retail/Bank Management Trainee	Social worker

## Some employers:

- Schools/Colleges/Universities
- Childcare agencies
- Churches/Hospitals
- Government agencies
- Banks/Insurance companies

**Education Programs:** <http://gradschool.about.com/cs/edprograms/>

- Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
- Federal Student Jobs: <http://www.studentjobs.gov>
- Federal Internships: <http://www.makingthedifference.org/federalinternships/>

## Additional resources available in Career Services:

“Great Jobs for Liberal Arts Majors” by Blythe Camenson

“Careers in Social Work” by Leon H. Ginsberg

Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In...](#)

## Department Faculty Member:

For additional information regarding this major, please visit the Division Dean or Assistant Dean

## For credential program information:

Please visit the following resources:

California Commission on Teacher Credentialing: [www.ctc.ca.gov/](http://www.ctc.ca.gov/)

CUI School of Education, Bet Building

# MATHEMATICS

As technology in today's global economy grows at an enormous rate, the need for those who understand how this technology works and the principles behind it is increasing at the same time. Mathematicians generate the formulas that are needed for today's technology and computer technicians apply the formulas in a practical way. They must work together to continually increase the performance and abilities of popular technological advances.



Colleges and universities employ almost all pure mathematicians, largely because their research is not immediately useful to industry & government. They must generally have a doctorate in their field and earn pay comparable to that of other faculty members. Other fields of work may contain system analysis, service, and research; all of which are vital to the advances of technology in today's market.

## Possible occupations:

Artificial Intelligence Programmer	Applied Mathematician
Accountant	Financial Consultant
Astronomer	Professor/Teacher
Computer Scientist	Demographer
Database Manager	Statistician / Actuarial

## Some employers:

- Schools
- Accounting Firms
- Chemical Companies
- Research Facilities
- Insurance Companies
- Government

## Additional resources available:

<http://www.ams.org/> - American Mathematical Society

<http://www.maa.org/> - Mathematical Association of America

<http://www.math.hmc.edu/misc/gradschools.html> Mathematics graduate programs

<http://gradschool.about.com/cs/mathematics/> Graduate study in Mathematics

- Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
- Federal Student Jobs: <http://www.studentjobs.gov>
- Federal Internships: <http://www.makingthedifference.org/federalinternships/>

Resources available at the Career Center:

"Great Jobs for Math Majors" by Stephen Lambert & Ruth J. DeCotis

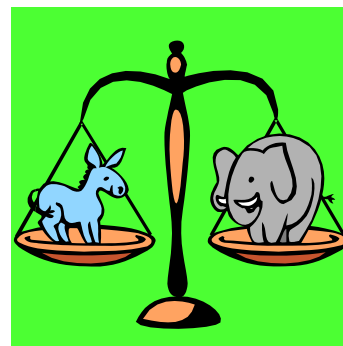
Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In...](#)

## Department Faculty Member:

For additional information regarding this major, please visit the Department Dean or Chair

# POLITICAL SCIENCE

Political Science is the study of governments- their procedures and policies- and the political behavior of citizens and officials. Governments might include nation states, international organizations or the sub-units of government such as counties, states, provinces, etc. Power and conflict are frequent topics of study, as are the means used to make collective and policy decisions such as elections and legislative voting. In studying these topics, political scientists use philosophical, historical, and legalistic and quantitative methods.



Students of Political Science will develop the ability to conceptualize, to think analytically, and to communicate effectively. Thus, it provides good preparation for law school or administration, urban affairs, and other social sciences.

Frequent areas of employment following graduation include teaching, public relations, government service at the federal, state or local level, lobbying with interest groups or business, policy research, journalism, and campaign work (polling, media relations, etc.). In addition, a large number of graduates go into business- marketing, personnel, advertising, banking and finance. Relatively few students are hired as "political scientists" since few jobs specifically call for this specialization. Graduates with computer skills or training in a specialized policy area or policy analysis in general are most likely to find government jobs.

## Possible occupations:

Lobbyist Assistant	Broadcast Journalist
Campaign Associate	Political Representative
Paralegal	Public Relations Officer
International Business	Lawyer
Legislative Correspondent	Politician

## Some employers:

- State/Federal Government
- Private/Public Interest Groups
- Business/Industry
- Newspapers
- Not-for-Profit Organizations

## Additional resources:

<http://www.apsanet.org/> - The American Political Science Association

<http://www.usajobs.opm.gov/EI-13.asp> - Student Internship Programs with the Federal Government

<http://www.usajobs.opm.gov/EI23.asp> - Federal Jobs by college major

- Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
- Federal Student Jobs: <http://www.studentjobs.gov>
- Federal Internships: <http://www.makingthedifference.org/federalinternships/>

## Resources available in Career Services

“The *Book of U.S. Government Jobs: Where they are, what’s available, and how to get one*” by Dennis V. Damp

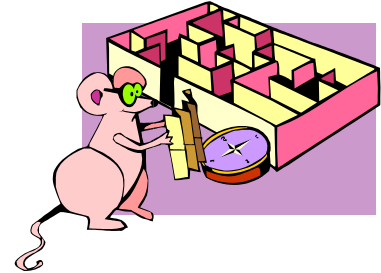
“*Great Jobs for Political Science Majors*” by Mark Rowh

Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In...](#)

For additional information regarding this major, please visit the Department Dean or Chair

# PSYCHOLOGY

Psychologists study animal and human behavior and related mental, physiological and social processes in an attempt to understand the dynamics of behavior. They also apply knowledge already attained to the prevention and solution of both individual and social problems. The Psychology Department offers courses in abnormal behavior; learning and cognition; physiological, social and developmental psychology; personality; and statistics.



Undergraduates do not specialize but are exposed to all areas of the field. In order to be a professional psychologist, a student must obtain at least a master's degree in the field. Most areas of study, especially clinical psychology, are becoming increasingly competitive and often require five years or more to obtain a doctorate. A variety of jobs are open to those with bachelor's degrees. Possibilities exist in academic, industrial and government laboratories, in personnel and related work in business and industry, some types of counseling, job analysis, corrections and social service agencies. Because psychology provides a comprehensive understanding of human behavior, the scientific background and conceptual abilities of graduates are appealing to a variety of employers.

Job opportunities exist for those who can use computers effectively in working on problems whose solutions require psychological knowledge and training (e.g., data processing concerned with the development and evaluation of psychological action and treatment programs.)

## Possible occupations:

Psychologist	Child Care Worker
School Counselor/Career Counselor	Social Service Case Worker/Social Worker
Psychiatrist	Nurse
Rehabilitation Counselor	Expressive Therapist
Occupational Therapist	Job Developer

## Some employers:

- Schools
- Colleges/Universities
- Rehabilitation Agencies
- Private Practice
- Business and Industry

<http://www.apa.org> American Psychological Association

<http://www.psywww.com/careers/index.htm> Entry level Careers in Psychology

<http://www.gradschools.com/FieldofStudy/Psychology/22.html> Graduate School Programs

- Federal Jobs by Major: <http://www.usajobs.opm.gov/EI23.asp>
- Federal Student Jobs: <http://www.studentjobs.gov>
- Federal Internships: <http://www.makingthedifference.org/federalinternships/>

## Additional resources at the Career Center:

“Careers in Social Work” by Leon H. Ginsberg

“Great Jobs for Psychology Majors” by Julie DeGalan & Stephen Lambert

“The Psychology Major” by Eric Landrum, Stephen Davis, and Teresa A. Landrum

Register at [www.cuicareers.com](http://www.cuicareers.com); on the home page find the link to: [What Can I Do With a Major In...](#)

## Department Faculty Member:

For additional information regarding this major, please visit Department Dean or Chair



**Steps Involved in  
Career Planning & Choosing Your Major Area of Study**

***The FOCUS-2 Process***

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***Follow up with an appointment with the Career Center***

